

ANNEXURE-II
NOTIFICATION NO.22/2018

SCHEME AND SYLLABUS FOR RECRUITMENT TO THE POST OF
JUNIOR LECTURERS IN GOVT. JR. COLLEGES

Papers	No.of Questions	Duration (Minutes)	Maximum Marks
PART-A: Written Examination (Objective Type)			
Paper-1: General Studies & Mental Ability (Degree Standard)	150	150	150
Paper-2: Concerned Subject (One only) (P.G. standard)	150	150	300
PART-B: Interview (Oral Test)			50
NEGATIVE MARKS: As per G.O. Ms. No.235 Finance (HR-I, Plg & Policy) Dept., Dt.06/12/2016, for each wrong answer will be penalized with 1/3rd of the marks prescribed for the question.			

1. The Candidates have to write Paper-2 examination in the subject (relevant to the Post Code applied) studied at PG Level **One** from the following:-

Subject Code	Name of the Subject
01	English
02	Telugu
03	Hindi
04	Urdu
05	Sanskrit
06	Oriya
07	Mathematics
08	Physics

Subject Code	Name of the Subject
09	Chemistry
10	Botany
11	Zoology
12	Commerce
13	Economics
14	Civics
15	History

SYLLABUS
PAPER-1: GENERAL STUDIES AND MENTAL ABILITY

- Events of national and international importance.
- Current affairs- international, national and regional.
- General Science and its applications to the day to day life Contemporary developments
In Science & Technology and Information Technology
- Social- economic and political history of modern India with emphasis on Andhra Pradesh.
- Indian polity and governance: constitutional issues, public policy, reforms and e-governance initiatives with specific reference to Andhra Pradesh.
- Economic development in India since independence with emphasis on Andhra Pradesh.
- Physical geography of Indian sub-continent and Andhra Pradesh.
- Disaster management: vulnerability profile, prevention and mitigation strategies,
Application of Remote Sensing and GIS in the assessment of Disaster.
- Sustainable Development and Environmental Protection
- Logical reasoning, analytical ability and data interpretation.
- Data Analysis:
 - Tabulation of data
 - Visual representation of data
 - Basic data analysis (Summary Statistics such as mean, median, mode, variance and coefficient of variation) and Interpretation
- Bifurcation of Andhra Pradesh and its Administrative, Economic, Social,

Cultural, Political, and Legal implications/problems.

PAPER-2 – (CONCERNED SUBJECT)

1. ENGLISH

I. Movements and Concepts

Renaissance, Metaphysical poetry, Neo-classicism, Romanticism, Rise of the novel, Modernism, Postmodernism, Colonialism, Postcolonialism, Diaspora, Psychoanalytical criticism, Myth and archetype, Feminism, Structuralism, Poststructuralism, Deconstruction.

II. Writers and Texts

1)	William Shakespeare	<i>Hamlet, Tempest</i>
2)	John Milton	<i>Paradise Lost-Book 1 and 9</i>
3)	William Wordsworth	"Immortality Ode", <i>Tintern Abbey</i>
4)	John Keats	"Ode to a Nightingale", "To Autumn"
5)	Robert Browning	"My Last Duchess", "The Last Ride Together"
6)	Charles Dickens	<i>David Copperfield</i>
7)	TS Eliot	<i>"The Waste Land", Murder in the Cathedral</i>
8)	GB Shaw	<i>Saint Joan</i>
9)	Virginia Woolf	"A Room of One's Own"
10)	Samuel Beckett	<i>Waiting for Godot</i>
11)	William Golding	<i>Lord of the Flies</i>
12)	Robert Frost	"Home Burial", "The Road Not Taken"
13)	Eugene O'Neill	<i>The Hairy Ape</i>
14)	Toni Morrison	<i>Beloved</i>
15)	Mulk Raj Anand	<i>Untouchable</i>
16)	AK Ramanujan	"Love Poem for a Wife", "Small-Scale Reflections on a Great House"
17)	Girish Kamad	<i>Hayavadana</i>
18)	Salman Rushdie	<i>Midnight's Children</i>
19)	Chinua Achebe	<i>Things Fall Apart</i>
20)	Margaret Atwood	<i>Edible Woman</i>
21)	AD Hope	"Australia", "Crossing the Frontier"
22)	Bessie Head	<i>A Question of Power</i>

III. English Language Teaching

- 1) ELT in India: (History and status of English in India; English as Second Language, English as Foreign Language, and English as Global Language).
- 2) Methods and Approaches: (Grammar Translation method, Direct method, Audio-Lingual method; Structural approach, Communicative language teaching)
- 3) Teaching of Language Skills: (Teaching of Listening, Speaking, Reading, and Writing Skills; Teaching of Grammar and Functional English; Teaching of Vocabulary; Classroom techniques; Use of authentic materials)
- 4) Testing and Evaluation: (Principles, Types, Objectives of testing and evaluation)
- 5) Phonetics and Phonology; Syntax and Structure.